



First National NELLIP Workshop

“Promoting quality in the development of linguistic skills in connection with the European Language Label”

Conclusions

**Florence
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Workshop participants' drew up a list compounded by those key words related to quality issues in language teaching and learning processes:

- 1) Languages as key competences for employment
- 2) Languages as a qualifying element for European citizenship and for employment
- 3) Europe as an opportunity and mobility as an attitude
- 4) Languages and culture. Promotion of interculturalism
- 5) Stakeholder engagement at all levels
- 6) Information on existing opportunities. Exploitation of existing sources
- 7) Lobbying at political level
- 8) Lifelong learning
- 9) Accessible, guaranteed, high quality, multilingual services. Value for money.
- 10) Certification, transparency and transferability of competences (including those acquired in an informal setting).
- 11) Motivating users
- 12) Correspondence to the needs of the end users
- 13) Tailoring to context
- 14) Innovative methodologies
- 15) Integration of theory and practice
- 16) Teacher training, continuing professional development

In addition, according to the participants, a language does not only represent a mean of communication, but it is a living and transversal competence with several social and cultural implications. For this reason, it is essential to:

- motivate all the actors involved in the teaching processes
- define shared standard for quality assessment and linguistic skills' certification (the Common European Framework of Reference usually allowed to contradictory evaluations)
- precisely define the educational needs of the learners and the best tools to satisfy them
- push the teachers to upgrade their linguistic and teaching skills
- do some lobbying activity towards the politics
- focus on mobility programmes, which are very helpful in acquiring language skills

Thanks to these points, it is possible to learn, or better to "adopt" , a foreign language and its related culture.